

Evaluation Strategies for Calgary Open Minds Project

To evaluate the long-term benefits of the Calgary Open Minds project for both students and the school, we will implement a multi-faceted approach, tracking students' progress and gathering insights from the teacher and the school community over time. Below is a breakdown of the planned evaluation strategies.

1. Student Outcomes and Personal Growth Tracking

Skill Development Analysis

- Use pre- and post-program assessments to measure growth in targeted skills like collaboration, creativity, and problem-solving.

Reflective Journals

- Review students' program journal entries for evidence of increased empathy, curiosity, and awareness of community diversity.

Follow-Up Projects

- Track how students apply program learnings in future assignments, particularly in social studies, art, and language arts. This will help assess if their engagement in community-based or collaborative projects has increased.

2. Behavioral and Social Observations (Pre and Post Program)

Observational Insights

- Conduct pre- and post-program observations to identify shifts in students' social skills, teamwork, and inclusivity. Look for improvements in confidence, collaborative behavior, and openness to working with diverse peers.

3. Teacher and School-Wide Reflections

Teacher Feedback

- Collect feedback from teachers on the program's influence on classroom dynamics, student engagement, and cultural awareness.

Integration into School Culture

- Evaluate whether values like community-mindedness, cultural respect, and historical appreciation begin to shape classroom and school-wide culture.

4. Community and Parental Engagement

Parent and Community Surveys

- Gather insights from parents on observed changes in students' behaviors or interests at home or in community activities. Community partnerships fostered through the program may also create lasting relationships that enhance the school's engagement with local resources and opportunities.

Evaluation Templates for Calgary Open Minds Program

1. Skill Development Analysis Template

Purpose: To assess growth in collaboration, creativity, and problem-solving skills before and after the program.

- Student Name: _____ Date: _____
- Assessment Period: Pre-Program Post-Program

Skills Evaluation:

- 1. Collaboration (1-5):
Observations: _____

- 2. Creativity (1-5):
Observations: _____
- 3. Problem Solving (1-5):
Observations: _____

2. Reflective Journal Prompts Template

Purpose: To guide students in reflecting on experiences and growth in empathy, curiosity, and cultural awareness.

- Journal Entry Date: _____

Prompts:

- 1. Describe a story or experience from this week that made you feel connected to your community.
- 2. What is something new you learned about your community or a culture different from your own?
- 3. How did today's activities change the way you see or think about community?

3. Behavioral and Social Observations Template

Purpose: To observe and document growth in social skills, teamwork, and inclusivity.

- Student Name: _____ Date: _____
- Observation Period: Pre-Program Post-Program

Observed Behaviors:

- 1. Demonstrates confidence in group settings:
Observations: _____
- 2. Engages in inclusive behavior with peers:
Observations: _____

- 3. Works collaboratively on shared tasks:

Observations: _____

4. Teacher Feedback Form Template

Purpose: To gather teacher insights on program impact in classroom dynamics, student engagement, and cultural awareness.

- Teacher Name: _____ Date: _____

Questions:

- 1. In what ways did the program influence students' engagement and interest in class activities?
- 2. Have you observed any shifts in students' cultural awareness or empathy? Please explain.
- 3. Are there new classroom dynamics or values emerging as a result of the program? Provide examples.

5. Parent and Community Survey Template

Purpose: To gather parental insights on observed changes in students' behaviors or community involvement.

- Parent/Guardian Name: _____ Date: _____

Survey Questions:

- 1. Have you observed any new interests or behaviors in your child related to community or cultural awareness?
- 2. In what ways has your child talked about or reflected on their program experiences?
- 3. Do you feel this program has influenced your child's engagement or behavior at home? Please share examples.